Class Instructional Focus and Implications Planning Document

What tests to sort by in Continuum based on Instructional Focus					
Letter Sound	Blending CVC	Decoding (Beyond)	Fluency-Accuracy	Fluency Automaticity	Add PA
NWF-CLS, NWF-WWR	NWF-WWR	NWF-WWR, Phonics Indicator, ORF-ACC	Phonics Indicator, ORF-ACC	ORF-ACC, ORF	PS

Grade 1			
	Q1: How did my students perform and what was their instructional focus and associated data in the Winter of 2020? *Q2: Who were my most at-risk students in MOY 2020?*	Question 3: What pattern in my class data do I see and what whole class routines will support students in accessing grade level content?	
MOY SY19/20 IF	**Student Names** (* if add PA, **BOLD** most at-risk, put relevant notes next to student name as applicable)	**Observed pattern of need across the majority of the class**	**Whole class routine(s) that will support the need?**
Intensive all Areas			
Language Acquisition			
Letter Sound			
Blending CVC			
Decoding Beyond CVC			