

### Class Instructional Focus and Implications Planning Document

What tests to sort by in Continuum based on Instructional Focus					
Letter Sound	Blending CVC	Decoding (Beyond)	Fluency-Accuracy	Fluency Automaticity	Add PA
NWF-CLS, NWF-WWR	NWF-WWR	NWF-WWR, Phonics Indicator, ORF-ACC	Phonics Indicator, ORF-ACC	ORF-ACC, ORF	PS

Grade 2			
	<i>Q1: How did my students perform and what was their instructional focus and associated data in the Winter of 2020?</i> <i>Q2: Who were my most at-risk students in MOY 2020?</i>	<b>Question 3: What pattern in my class data do I see and what whole class routines will support students in accessing grade level content?</b>	
MOY SY19/20 IF	Student Names (* if add PA, <b>BOLD</b> most at-risk, put relevant notes next to student name as applicable)	Observed pattern of need across the majority of the class	Whole class routine(s) that will support the need?
Language Acquisition			
Letter Sound			
Blending CVC			
Decoding Beyond CVC			
Fluency Accuracy			
Fluency Automaticity & Fluency Prosody			