Lists of People, Programs and Tests

* In the Small group and Intervention columns, please list all individuals who are available to provide instruction during the Small Group block and/or Intervention block. This should include, but may not be limited to; classroom teachers, special education teachers, paraprofessionals, Reading Teachers, Title 1 Teachers, ELL, special educators, etc. Please record names using the following format:
  + CT - [Classroom Teacher’s Last Name (first initial if duplicate names)]
  + SPED - [SPED teacher’s last name]
  + ELL - [ELL Last Name]
  + T - [Tutor’s last name]
  + P - [Paraprofessional’s last name]
  + RT - [Reading Teacher’s last name]
  + T1 - [Title 1 Teacher’s last name]
* Please list small group and intervention block times for each grade level where it says “Time:” (Ex: “Time: 10:00- 11:00).
* In the Program/Materials column, please list the programs (programs, curriculum, or components of curriculum such as intervention kits) that are used for small group and intervention groups.
* In the Tests, column please list all tests with sub-measures separately (ex. DIBELS – DAZE).

**Example**

|  |  |  |  |
| --- | --- | --- | --- |
| **Small Group –** Time: 10:00-11:00 | **Intervention –** Time: 11:30-12:00 | **Programs/Materials** | **Tests** |
| *CT-Smith* | *RT-Jones* | *EIR* | *DIBELS-LNF* |
| *I-Robbins* | *SPED-Sandown* | *ECRI* | *CORE Phonics Screener* |

**Kindergarten**

|  |  |  |  |
| --- | --- | --- | --- |
| **Small Group –**  Time: | **Intervention –**  Time: | **Programs/Materials** | **Tests** |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

**First Grade**

|  |  |  |  |
| --- | --- | --- | --- |
| **Small Group –**  Time: | **Intervention –**  Time: | **Programs/Materials** | **Tests** |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

**Second Grade**

|  |  |  |  |
| --- | --- | --- | --- |
| **Small Group –**  Time: | **Intervention –**  Time: | **Programs/Materials** | **Tests** |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

**Third Grade**

|  |  |  |  |
| --- | --- | --- | --- |
| **Small Group –**  Time: | **Intervention –**  Time: | **Programs/Materials** | **Tests** |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

**Fourth Grade**

|  |  |  |  |
| --- | --- | --- | --- |
| **Small Group –**  Time: | **Intervention –**  Time: | **Programs/Materials** | **Tests** |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

**Fifth Grade**

|  |  |  |  |
| --- | --- | --- | --- |
| **Small Group –**  Time: | **Intervention –**  Time: | **Programs/Materials** | **Tests** |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |