

Routines to Support Instructional Foci (ECRI)

MOY Kindergarten to Grade 1	
*Lessons should be followed with fidelity (as intended embedding principles of effective instruction), but students may need extra practice in these areas:	
Intensive all Areas	Phoneme Blending Phoneme Segmentation Letter Name Routine Sound-Spelling Card and Practice Routine Sound-Spelling Review: Beginning Routine
Language Acquisition	Phoneme Blending Phoneme Segmentation Letter Name Routine Sound-Spelling Card and Practice Routine Sound-Spelling Review: Beginning Routine
Letter Sound + PA	Phoneme Blending Phoneme Segmentation Letter Name Routine Sound-Spelling Card and Practice Routine Sound-Spelling Review: Beginning Routine
Blending CVC + PA	Phoneme Blending Phoneme Segmentation Sound-Spelling Card and Practice Routine Sound-Spelling Review: Beginning Routine Continuous Blending Routine
Decoding Beyond CVC + PA	*Routines embedded w/ advanced spelling patterns (e.g., blends, digraphs, CVCe) Phoneme Blending Phoneme Segmentation Sound-Spelling Card and Practice Routine Sound-Spelling Review: Advanced Routine Sound-by-Sound Blending Routine
Decoding Beyond CVC	*Routines embedded w/ advanced spelling patterns (e.g., blends, digraphs, CVCe) Sound-Spelling Card and Practice Routine Sound-Spelling Review: Advanced Routine Sound-by-Sound Blending Routine

MOY Grade 1 to Grade 2	
*Lessons should be followed with fidelity, but students may need extra practice in these areas	
Language Acquisition	Phoneme Blending Phoneme Segmentation Letter Name Routine Sound-Spelling Card and Practice Routine

	Sound-Spelling Review: Beginning Routine
Letter Sound + PA	Phoneme Blending Phoneme Segmentation Letter Name Routine Sound-Spelling Card and Practice Routine Sound-Spelling Review: Beginning Routine
Blending CVC + PA	Phoneme Blending Phoneme Segmentation Sound-Spelling Card and Practice Routine Sound-Spelling Review: Beginning Routine Sound-by-Sound Blending Routine
Decoding Beyond CVC + PA	*Routines embedded w/ advanced spelling patterns (e.g., blends, digraphs, CVCe) Phoneme Blending Phoneme Segmentation Sound-Spelling Card and Practice Routine Sound-Spelling Review: Advanced Routine Sound-by-Sound Blending Routine/ Spelling-Focused Blending Routine
Decoding Beyond CVC	*Routines embedded w/ advanced spelling patterns (e.g., blends, digraphs, CVCe) Sound-Spelling Card and Practice Routine Sound-Spelling Review: Advanced Routine Sound-by-Sound Blending Routine/ Spelling-Focused Blending Routine
Fluency Accuracy	Spelling-Focused Blending Routine Decodable Text Routine (1,2, or 3) Decodable Text Fluency Practice Routine Repeated Readings
Fluency Automaticity & Fluency Prosody	Decodable Text Fluency Practice Routine Repeated Readings

MOY Grades 2, 3, or 4 to Grades 3, 4, or 5	
*Lessons should be followed with fidelity, but students may need extra practice in these areas	
Language Acquisition	Phoneme Blending Phoneme Segmentation Letter Name Routine Sound-Spelling Card and Practice Routine Sound-Spelling Review: Beginning Routine
Decoding + PA	*Routines embedded w/ advanced spelling patterns (e.g., blends, digraphs, CVCe) Phoneme Blending Phoneme Segmentation Sound-Spelling Card and Practice Routine

	Sound-Spelling Review: Advanced Routine Sound-by-Sound Blending Routine/ Blending: Multisyllabic Spelling-Focused
Decoding	*Routines embedded w/ advanced spelling patterns (e.g., blends, digraphs, CVCe) Sound-Spelling Card and Practice Routine Sound-Spelling Review: Advanced Routine Blending: Multisyllabic Spelling-Focused
Fluency Accuracy	Decodable Text Routine (1,2, or 3) Decodable Text Fluency Practice Routine Repeated Readings
Fluency Automaticity & Fluency Prosody	Decodable Text Fluency Practice Routine Repeated Readings
Fluency - Automaticity	Repeated Reading Program Specific
Fluency – Prosody/Comprehension	Repeated Readings Program Specific
Vocabulary/Comprehension	Program Specific
Advanced Comp	Program Specific